

# AI PLANNING COMMITTEE

## Step 1 - Our Assignment

What is our **purpose** for this work?

How does this work align with school and district **priorities**?

What is the final **product** for our work?

What **roles** are represented, and is anyone missing?

What is the scope and decision making **authority** for this team?

How will we **review/revise** our work based on rapid changes in AI?

## Step 2 - What It Might Look Like

**What is Generative AI**, and how might it **impact** teaching and learning in the coming years?

What is our **view** regarding **teachers, administrators, and students** using AI?

How does our view of AI use in and out of school leverage the power of AI and at the same time **address risks**, including bias, "hallucinations," deep fakes, and misinformation?

How do we define **AI literacy** for each group, and what scenarios might help communicate our vision of AI literacy in the district?

## Step 3 - Getting It Done

How do we **build capacity/teach/train** teachers, administrators, and students?

What **software and/or hardware** needs might align with our work on Generative AI?

What kinds of **budget allocations** might be needed?

What **policies/guidelines/frameworks** will be needed for best practices and compliance?

How will we **communicate** AI policies/guidelines/frameworks to students, teachers, and parents (including student-friendly versions)?